

## Activity Type

Pronunciation and Speaking Game: forming sentences from prompts, pronunciation accuracy, freer practice (group work)

## Focus

Past simple regular verbs

-ed pronunciation

## Aim

To review the pronunciation of past simple regular verbs by giving real or fake answers in a true or false game.

## Preparation

Make one copy of the game board and cards for each group of three or four and cut the cards out as indicated. Enlarge the game board to A3 if possible. Also, provide a dice and counters for each group.

## Level

Pre-intermediate (A2)

## Time

30 minutes

## Introduction

In this *-ed* pronunciation board game, students review the pronunciation of past simple regular verbs by giving real or fake answers in a true or false game.

## Procedure

Divide the students into groups of three or four.

Give each group a copy of the game board, a set of true or false cards, a dice and counters.

Ask the students to shuffle the true or false cards and place them face-down in a pile next to the game board.

Nominate one student in each group to keep score.

Players place their counters on the start square.

Players then take turns rolling the dice and moving their counter along the board.

When a player lands on a square, they pick up a true or false card from the pile and look at it, without showing anyone.

The player then talks about the topic on the square in the past simple using the correct pronunciation of the regular verb, giving either true or false information as indicated on the card.

When the player has finished, the other students guess whether the player's answer is true or false.

The player then reveals the answer.

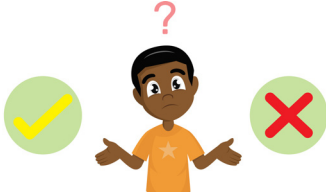



The students who guessed correctly each score one point.

The next player then rolls the dice and so on.

When a player reaches the finish, the game ends and the points are added up.

The player with the most points wins the game.

This game can also be played without the true or false element. In this version, when a player lands on a square, they talk about the topic on the square for 30 seconds without stopping. If a player can't think of anything to say, makes a grammar mistake, mispronounces a past simple regular verb or stops talking before the time is up, they move back two squares. The first student to reach the finish wins the game.

the last time you <b>shouted</b> at someone	something funny you <b>laughed</b> at recently	the last time you <b>danced</b>	something you <b>learned</b> to do recently	the last time you <b>arrived</b> somewhere late	<b>Finish</b>
an activity you <b>tried</b> that you didn't like					
something you <b>complained</b> about recently	the last document you <b>printed</b>	something you <b>dropped</b> and broke	a game you <b>played</b> when you were a child	something you <b>waited</b> a long time for	a person you <b>helped</b> recently
					the last time you <b>cleaned</b> your bedroom
the last time you <b>studied</b> hard for something	where you <b>stayed</b> on your last holiday	something you <b>refused</b> to do recently	the last time you <b>missed</b> class	something you <b>watched</b> on TV last week	the last time you <b>walked</b> very far
something you <b>improved</b> about yourself					
something you <b>liked</b> to do but don't do anymore	the music you <b>listened</b> to five years ago	the last person you <b>telephoned</b>	something you <b>hated</b> when you were a child	the last time you <b>travelled</b> by train	the last time you <b>cooked</b> a meal
					a job you <b>wanted</b> when you were a child
<b>Start</b>	the last thing you <b>borrowed</b>	where you <b>lived</b> as a child	a place you <b>visited</b> last year	food you <b>liked</b> when you were a child	the last time you <b>talked</b> to someone for over an hour

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TRUE Answer

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