

Ministry of Education
Dr. Alfredo Canton Institute
Yearly / Trimester Plan

Subject(s): English Teacher(s): Pablo Eduardo Mendoza Diaz Level: Ninth

Date: From February 29 to December 16, 2016 Area: Vocabulary, Speaking, Reading, Writing, Grammar

Learning Objectives: Integrate and develop listening, speaking, reading and writing skills about society through different activities.

Be conscious of the influence that linguistic skills have in students` life.

Demonstrate the linking between technology advances and society changes

Trimesters Weeks	Contents			Basic Competencies	Progress/Achievement Indicators
	Conceptual	Language Skills	Attitudes		
First (13 Weeks)	Reading <ul style="list-style-type: none"> • Unit One: Family lifestyle <ul style="list-style-type: none"> ○ Creating spaces 	Reading <ul style="list-style-type: none"> • Identifying the different types of places and their influence in human life quality. • Analyzing the elements that generates stressful environment or situations. • Discussing the phenomena of population growth over time 	Reading <ul style="list-style-type: none"> • Appreciation of the different techniques to convey a message in a reading selection. • Identification of the message or purpose of the author's reading. 	Mother and Foreign Languages <ul style="list-style-type: none"> ○ Talks and listens in a conversation. ○ Expresses and interprets thoughts, emotions, experiences, and opinions in oral and in written forms. ○ Reads and writes. ○ Uses different codes of communication. ○ Searches, compiles and processes information. ○ Knows the rules of the language system. ○ Adapts the communication to different contexts. Computer Skills <ul style="list-style-type: none"> ○ Searches and analyzes information using different types of approaches. ○ Applies different kinds of languages. ○ Use different multimedia resources. ○ Apply the elements for decoding and transferring 	Reading <ul style="list-style-type: none"> • Identifies the basic elements of a reading selection such as characters, setting, and message. • Analyzes the life of prominent and common people and how their lives reflect our own. • Discusses the contribution of prominent people to society.

Trimesters Weeks	Contents			Basic Competencies	Progress/Achievement Indicators
	Conceptual	Language Skills	Attitudes		
	<p>Grammar</p> <ul style="list-style-type: none"> • Unit One: Family lifestyle <ul style="list-style-type: none"> ○ Describing use: BE USED + INFINITIVE ○ BE USED FOR ○ Expressing prohibition 	<p>and places.</p> <ul style="list-style-type: none"> • Describing different ways to greet in each country. <p>Grammar</p> <ul style="list-style-type: none"> • Identifying the different forms of expressions for prohibitions 	<p>Grammar</p> <ul style="list-style-type: none"> • Critical reflection on the importance of correct usage of spelling and grammatical rules in communication. 	<p>information.</p> <p>Learning how to learn</p> <ul style="list-style-type: none"> ○ Becomes aware of physical, emotional and intellectual self – capabilities. ○ Becomes aware of self – strengths and weaknesses ○ Becomes aware of self – abilities to learn. ○ Formulates questions, and identifies and handles a diversity of possible answers. <p>Cultural awareness and expressions</p> <ul style="list-style-type: none"> ○ Appreciates and enjoys arts and other artistic expressions. ○ Uses resources for self-artistic creations. <p>Spirit of Initiative and Enterprise</p> <ul style="list-style-type: none"> ○ Adapts projects to self-abilities. ○ Supports with arguments positions. ○ Analyzes possibilities and limitations. <p>Social and Civic Competencies</p> <ul style="list-style-type: none"> ○ Reflects on facts and problems logically and critically. ○ Cooperates and collaborates 	<p>Grammar</p> <ul style="list-style-type: none"> • Analyzes the different situations where one can express prohibitions.

Trimesters Weeks	Contents			Basic Competencies	Progress/Achievement Indicators
	Conceptual	Language Skills	Attitudes		
	<p>Writing</p> <ul style="list-style-type: none"> • My house <ul style="list-style-type: none"> ○ Technique: Description ○ Organizer: Word Web <p>Speaking</p> <ul style="list-style-type: none"> • Historical Places in Panama <ul style="list-style-type: none"> ○ Technique: Description ○ Media: Cardboards/Word Webs <p>Vocabulary</p> <ul style="list-style-type: none"> • Unit One: Family lifestyle <ul style="list-style-type: none"> ○ Around the house ○ Public things and places 	<p>Writing</p> <ul style="list-style-type: none"> • Writing short description of the house and its surroundings. <p>Speaking</p> <ul style="list-style-type: none"> • Talking about important historical and touristic places in Panama. <p>Vocabulary</p> <ul style="list-style-type: none"> • Searching for the meaning of house items, public places, important events, states of 	<p>Writing</p> <ul style="list-style-type: none"> • Identification of the elements and rules for a good composition. <p>Speaking</p> <ul style="list-style-type: none"> • Acceptance of other people's opinions. <p>Vocabulary</p> <ul style="list-style-type: none"> • Appreciation of the vocabulary as a source of language fluency and correctness. 	<p>in multiple situations.</p>	<p>Writing</p> <ul style="list-style-type: none"> • Writes a short description of a house and its surroundings. <p>Speaking</p> <ul style="list-style-type: none"> • Talks about different historical places by describing their characteristics, value and importance. <p>Vocabulary</p> <ul style="list-style-type: none"> • Uses the dictionary to search meaning for house items, public places, important events, states of mood.

Trimesters Weeks	Contents			Basic Competencies	Progress/Achievement Indicators
	Conceptual	Language Skills	Attitudes		
		mood in the dictionary.			

Methodologies and Techniques: Case Analysis, Discussions, Group Work, Expositions, Problem – Solution Approach, Diagrams
Assessment Activities: Written Tests, Oral Performances, Speeches, Reports, Bulletin Boards, Projects, Notebook and Workbook Revision
Co – related Subjects: Social Studies, Science, Arts, Technology
Bibliography: <ul style="list-style-type: none"> • Stemplesky, Susan; Douglas, Nancy, Morgan, James. World Link – Student’s Book and Workbook – 9th Grade. HEINLE CENGAGE Learning. EDUCAR Editorial S.A. Gobierno Nacional. MEDUCA. 2014. • English / Spanish – Spanish / English Dictionary • Gaitan, Sergio. The New Oxford Picture Dictionary